

Be a Learner

(All right! Come on, listen now.)

Be respectful (yeah, yeah)
Be skillful (yeah, yeah)
Be a learner (yeah, yeah, yeah, yeah, yeah)
Be respectful, be skillful, be a learner (yeah, yeah)

You come to school to learn
Well, there's lots of things to see and do
So make the most of it
The power is inside of you

Chorus:

Focus attention Listen with your ears, eyes, and brain Use your self-talk Be assertive and you will gain

The lesson is starting up Your eyes and ears are focused in When someone starts to talk Show your respect by listening

Chorus

Be respectful (yeah, yeah)
Be skillful (yeah, yeah)
Be a learner (yeah, yeah, yeah, yeah, yeah)
Be respectful, be skillful, be a learner (yeah, yeah)

(Ha, ha! Yeah! I think you've got it!)

Keep saying "Stay on task!"
Ignore distractions, that's the key
And when you need some help
Be sure to ask assertively

Chorus

Be respectful (yeah, yeah)
Be skillful (yeah, yeah)
Be a learner (yeah, yeah, yeah, yeah, yeah)
Be respectful, be skillful, be a learner (yeah, yeah)





The Empathy Song

In every situation Your feelings mean so much to you But you know that you're not alone There's other folks with feelings too

So when you get together
Try to understand how they might feel
'Cause they might have their own ideas
With feelings that are just as real

Chorus:

Oh empathy
Means feeling what others feel
(you've felt it too)
Happy, sad, angry, glad
You notice it and you understand

Chorus

That's right

Empathy means trying
To understand how another feels
See the clues on a person's face
Then wonder what's their point of view

The next step is compassion
That's being kind and finding ways
Finding ways to help a friend
That's easy when you understand

Chorus

Chorus

Chorus

Chorus

That's right





Calm It Down

Pop! Your feeling brain takes hold And you could flip your lid Stop! You've got to think it through Just calm it down like this

Chorus:

Stop and name your feeling, calm down Stop and name your feeling, calm down Stop and name your feeling, calm down Stop and name your feeling, calm down

Every day we can have strong feelings
Strong emotions that send us reeling
But there are steps we can take to
calm down
These are the keys to turn things around

Just stop
And name the feeling
Turn on your brain
Start thinking not just feeling

(Calm it down) Do some breathing (Calm it down) And some counting (Calm it down) Use self-talk And keep thinking

Stop! Name what you're feeling now And take some belly breaths Say good things to yourself Count and calm the feeling down

Chorus

Say someone bumps you and you drop your stuff
You can't think clearly, you're feeling rough
Just say "Stop." Name what you're feeling
Take back your power, don't hit the ceiling

Stop! Name what you're feeling now And take some belly breaths Say good things to yourself Count and calm the feeling down

Chorus





Step Up!

Chorus:

Here's what you do when you have a problem you gotta solve:

Step up!

Here's what you do when you have a problem you gotta solve:

Step up!

S is when you say it, give the problem a name

"Here's the problem. No one's to blame"

T is thinking safe, respectful things
you can try

"Maybe this, maybe that, or something else will fly"

E, exploring how those things you think might go

Think it through blow by blow

P is picking out the choice that works the best

Step it up and you will see you won't be stressed

Chorus

You know those times in life when you are losing your cool
Say someone wrecks the game that you are playing at school

You want to scream you want call them a fool

But calm yourself and solve the problem using this rule: Step up!

S is when you say it, give the problem a name

"We can't agree on the rules of this game"

T is thinking safe, respectful things you can try

"We could take turns, or try your rules some other time"

E, exploring how those things you think might go

"If we do this or that, it could work, don't you know?"

P is picking out the choice that works the best

Step it up and you will see you won't be stressed

Step up!

Chorus

J

Step up!